Title: **Learning through fellowship: evidencing the integration of scholarship within academic practice**

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Session Learning Outcomes

By the end of this session, delegates will be able to:

Knowledge Based Learning Outcomes:

- Outline how they would evidence in what ways scholarship informs their practice in claims for Higher Education Academy (HEA) or Staff and Educational Development Association (SEDA) fellowship – or in supporting colleagues to make their claims
- Learn how successful claimants have evidenced their scholarship in their applications for fellowship
- Create an Account of their Professional Practice listing briefly examples of their – or others' - practice which is underpinned and informed by research and scholarship
- Contribute to the pop-up Scholarship Swap to share with other participants how evidence-informed approaches and the outcomes from research, scholarship have informed practice
- Consider imaginative ways to capture the essence of practice contained in fellowship applications in order to enhance the learning experience of students.

Session Outline

The session will provide an opportunity for participants to learn, share and exchange examples of evidence-informed academic approaches informed and underpinned by the outcomes from research and scholarship. Scholarship is sometimes not evident or integrated in our work but is fundamental to vigorous and rigorous academic practice.
Participants will learn, through viewing excerpts of digital stories created with colleagues in two universities, how successful fellowship applicants have evidenced in what ways scholarship is integrated in their practice. By capturing the essence of the examples they contributed within their applications, the digital stories have surfaced some rich pictures of practice which have impacted on student learning. Cryan (2014) has advised that the process of gaining fellowship leads to better teaching and improved academic performance by students.

Using the digital story excerpts as prompts, participants will then list examples of practice which relate to research and scholarship within relevant UK Professional Standards Framework (UKPSF) criteria (Higher Education Academy 2011) and/or SEDA values (Staff and Educational Development Association 2014). These examples could come from their own

practice or, if their role involves encouraging colleagues to engage in professional recognition by reflecting on their own practice, could include examples they have come across which stand out as excellent practice underpinned by scholarship.

Next, the pop-up Scholarship Swap Shop will open! The Swap Shop will provide an opportunity for participants to volunteer their practice examples enabling scholarship-informed practice to be shared and integrated into academic practice and curriculum development.

The session will conclude with a discussion on how institutions and educational developers can consider creative and imaginative ways to capitalise on professional recognition (Thornton, 2014). This could include capturing the essence of practice contained in fellowship applications in order to enable the sharing of practice to enhance the professionalism of staff and the learning experience of students.

Session Activities and Approximate Timings

Time (mins)	Focus	Activity
10	Introductions and plan for the session	Opening comments
10	Evidencing scholarship in making fellowship claims: learning through fellowship	Presentation
20	Learning of examples of practice from successful HEA fellowship applications	Viewing digital story excerpts
10	Listing own examples	Creating individual Accounts of Professional practice
20	Sharing examples	Volunteering examples in the pop-up Scholarship Swap Shop
15	How can we best capture and share examples of practice within fellowship applications to enhance student learning?	Discussion
5	Summary and references	Concluding comments

References

Cryan, B. (2014, March 5) Students in dark on teaching credentials *Times Higher No 2.141.*

Higher Education Academy (2011) UK Professional Standards Framework. Retrieved from: https://www.heacademy.ac.uk/professional-recognition/uk-professional-standards-framework-ukpsf

Staff and Educational Association (2014) SEDA Core Mission and Values. Retrieved from: http://www.seda.ac.uk/core-mission-values

Thornton, T., (2014), "Professional recognition: Promoting recognition through the Higher Education Academy in a UK Higher Education institutions", *Tertiary Education and Management.* DOI: 10.1080/13583883.2014.931453